



Theory and Strategy WBL en EL5A

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Chain5


WBL and the European Level 5 Area


- ▶ Strategy: Attention for WBL, to be used for L5 qualifications, for more and better flexible learning pathways
- ▶ And: clear definitions for WBL & the EL5A

- ▶ Examples:
 - a VET4 → SCHE → B (Full-time)
 - b VET4 → at work → WBL for a Business Diploma at level 5 → at work
- ▶ a: internship / projects / thesis
b: the job is leading and learning outcomes are linked to the competences needed for the (next) job
- ▶ Cross-over:
 - VET4 → WBL (non-formal) → Bachelor part-time (formal)
 - At work → SCHE → certificates in WBL (non-formal)

WBL is a container concept!

- ▶ We need better discussions about the use of WBL
- ▶ A jungle of definitions for WBL
- ▶ Conclusion: WBL is an umbrella-concept / a container for formats

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- ▶ Important issues are:
 - content
 - quality
 - ▶ And then:
 - involvement of ‘the world of work’
 - the role of the provider
 - ▶ And crucial is:
 - the mix of compences based on working and on studying
 - at the workplace and at the institution



► Proposal to use the WBL-container for three types - basis for our strategy as community of practice (at level 5)

1. SBW = Study-based Working
2. DualEd = Dual Education
3. JBL = Job-based Learning

1 SBW

- ▶ Student in a formal programme (formal diploma or degree)
- ▶ Components of the programme based on work
- ▶ No formal contract with the company, organisation or network

- ▶ Internship /work-placement...
- ▶ Recognised institution

2 DualEd

- ▶ Study programme for a formal qualification
- ▶ Two formal contracts
- ▶ One with the employer (organisation, business, network...)
- ▶ One with the institution (provider)

- ▶ Apprenticeship (depending of the country)
- ▶ Recognised provider

3 JBL

- ▶ Formal contract as an employee (worker)
- ▶ Qualification strongly related to the job - for competences, needed for a next 'level' within the organisation
- ▶ Non-formal (as the first aim...)
 - certificates (all levels, most of them linked to level 5 of the EQF)
 - diploma (business diploma linked to level 5 of the EQF)
- ▶ Life-long learning / Adult learning / In-company training
- ▶ Business Academy / all other providers

Research / inventory (countries)

- ▶ Criteria for those three types under the umbrella of WBL at level 5
 1. Content - LOs
 2. Quality control (Accreditation Body / Professional Body / other)
 3. Provider (HE / VET / Business Academy / other)
 4. Degree (HE) / diploma (VET) / certificate (non-formal)

Strategy and follow-up

- ▶ Inventory
- ▶ 2018-2019: three conferences about them
- ▶ And 12 June, in Dublin, seminar on EQF and Level 5
 - 10 Years of EQF
 - Dublin Descriptors
 - the Irish rainbow for a framework
 - after the ministerial conference (EHEA) in Paris, May 2018

And then this...

- ▶ SCHE = Associate (4 cycles in the EHEA)
 - ▶ Higher VET = VET5 (even 6 and 7...)
 - ▶ EQF is important
 - ▶ And then: NO DEAD ENDS
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- ▶ Education is integrated in making a living - with respect for society